



News from the department of social work

## Lectures

### Andrea Platte

Inclusion und Inclusion Key, Lecture at the Netzwerk E, Cologne. Nov.7, 2009.

### Andrea Platte

Inclusive Classes: A challenge for the school for everyone. Lecture as part of the Lebenshilfe conference "A school for everyone", on Nov. 12, 2009 in Ofenbach.

### Andrea Platte

Inclusion – Elementary school according to the UN-Convention. Lecture at the convention of union delegates "Elementary School GEW" on Nov.18, 2009 in Schwerte.

### Andrea Platte

Developing Learning and Participation in Schools. Lecture at the convention "Education without exclusion", Disability and development cooperation (bezev) on Nov. 27, 2009 in Bonn.

### Andrea Platte

Inclusive Education in German Early Childhood Studies. Lecture at the convention "Education without exclusion", Disability and development cooperation (bezev), on Nov.28, 2009 in Bonn.

### Andrea Platte

Education for All – From the educational strike to inclusive education! Lecture at the Faculty of Human Sciences Cologne University on Dec. 06, 2009.

### Thomas Wüst

"EU-Programs for the promotion of regional development". Faculty Economics at the University of Bremen, Nov. 30, 2009.

### Thomas Wüst

The European Spatial Development Concept and the CEMAT-Guide Lines. Faculty of Economics at the University of Bremen, Nov.23, 2009.

### Thomas Wüst

"With idealism from children's woe to children's welfare". Lecture for the 30 year anniversary of the Free Children and Youth Center Albatros e.V. in Lüneburg, Sept. 04, 2009.

**Sabine Lingenauber/Janina L. von Niebel-schütz:** Quality through participation. Children and parents as actors in the transition process. Final conference "Establish cooperation – Interlock systems" of the group project TransKiGs on Nov. 11, 2009 in Berlin

## Publications

**Frank Dölker/Stefan Gillich** (Publ.): Streetwork im Widerspruch. Handeln im Spannungsfeld von Kriminalisierung und Prävention. TRIGA Verlag. Gründau.

**Sabine Lingenauber/Janina L. von Niebel-schütz** (2009): Übergänge partizipativ gestalten. In: Lenkungsgruppe TransKiGs (Publ.): Übergang Kita Schule zwischen Kontinuität und Herausforderung. Materialien, Instrumente und Ergebnisse des TransKiGs-Verbundprojekts. Berlin. Pages 48-55.

**Sabine Lingenauber** (2009): Das Übergangsbuch. Eine Transferstrategie zwischen Kindergarten und Grundschule. In: Deutsch differenziert 4(2009)4, Pages 14-18.

## Theory and practice – what are we talking about?

On the 6th and 7th November, 2009 the study group "Urban Sociology in theory and practice" of the section Urban and Regional Sociology of the German Society for Sociology met in the rooms of the department. In the main focus of the meeting prepared by **Prof. Dr. Heike Herrmann** stood the interlocking of theory, practice and research to questions of the city sociology and regional sociology. The aim of the group is the development of "translation instruments" and "translation strategies" between these three spheres. In the professional exchange thirteen experts from Germany and Switzerland participated. They cover and represent different fields and spaces in colleges and in the practice area. During the two working days a variety of subjects were discussed

relevant to the practice: Gabriele Sturm of BBSR Bonn with "The theory, empiric and practice of the city center development"; Anne Brandl from the ETH Zurich with the question: "Why the demolition of 221.000 houses in Eastern Germany makes neither theoretically nor practically happy?"; Frederick Groeger-Roth (Regional Prevention Council Lower Saxony) and Katja Veil (Cologne University) on "Social space oriented design and scientifically informed practice with the example from Community That Care – CTC" as well as Claudia Andersen, graduate of the master course maps, Fulda University to "Established and Outsiders – an examination to the importance and function of authority businesses in the public space". Finally, Heike Herrmann took up in her contribution „Theory and

practice – what are we talking about?", the fact concerning that the theory on the agreement on a basic consensus is relatively simply; to grasp "the" practice, however, appears more difficult, because there are different practices in which questions of urban sociology are important, next to town planning and research practice, especially the social work. It was also clear that research is respected on the one hand as, a link' between theory and practice and takes on the other hand a special role under the practices: research practice is also a business practice. The next meeting of the study group will take place again with participation of the department of Social Work from the 2nd to the 4th July, 2010 in Zurich ETH.

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## Focusing on: Cooperation of the LPR Hessen and the University Fulda An investment for the future!

Prof. Wolfgang Thaenert, Director of the LPR Hessen

When ten years ago the cooperation of the Hessian regional institution for private radio broadcasting and new media (Hessen LPR) began with the University of Fulda, nobody was able to anticipate how important this cooperation would become for the education of media-educational multipliers. Meanwhile, from the first lectures and practice projects a far branched out education network has developed. In this network the University of Fulda is the central partner of the Hessen LPR, a strong helper with the realization of the preventive youth media protection.

This cooperation is more understandable regarding the background of the fundamental change of the media landscape not only in Germany, but worldwide. Regulations for legal youth protection which are supervised by the Hessen LPR cannot guarantee the effective youth media protection in many medial areas any more. With the differentiation of the media landscape, particularly the triumphal procession of the internet as a global communication network and the mobile phone, it pushes the classic instruments of the legal youth media protection in the practice to its boundaries. Where legal regulations and controls are not effective any more, the individual is requested to use his abilities to deal adequately with the offers of the media. In addition their resources must be strengthened in dealing with

the media and be developed; the notion of education formation moves in the focus of contemporary youth media protection.

Education is for me not only the acquisition of canonized knowledge supplies. Today education must also have the ability to cope in a constantly changing medial world actively and self responsibly with the variety of different cosmopolitan areas and their specific rationalizations and perspectives. If a conservative educational attitude underlies the legal youth media protection in which protection mechanisms dominate, the stress of child protection lies how it has appeared in the environment of education and media competence, on active appropriation and business-competent contact. Both aspects are important today and in the future. Youth media protection means for the Hessen LPR, therefore, educational accompanying of children and young persons and supporting their development in dealing with media. We initiate and support a multiplicity of media-educational projects and invest in the education and continuing education of multipliers, like those of the students in the college Fulda. We do this, so that children and young persons can learn to deal actively with media, so that they are sensitized in their individual contact with this media and learn to understand it and to rate critically.



Andreas Rickert-Lützen with students in the multimedia-centre

With the Department of Social Work of the University of Fulda we have an expert as well as a reliable and engaged partner to train the educationists of the future exactly for this field of work and to give them the abilities and resources which they need for the educational orientation in a mediatised world.

### Network Secondary school – fit for the job training

Since 2000 the network has the aim to improve the chances for secondary school students on the job market for the region of Fulda and to construct at the same moment a network between schools and companies. Foundation of the project is a higher qualification of motivated secondary school students of grade 8 by offering detailed occupational orientations and a choice of career preparations. Barbara Linder, project leader of the association "network secondary school" stresses that the offers enable the students to meet a realistic choice of career decisions which protect them against later breaking off their training.

Also in this project the media competence plays an important role, because „new“ media support self determined and individual learning. Media competence projects inspire students for technology, communication and cooperation.

Main points of the project are the "experience-educational days", a cooperation between the association, the Department of Social Work and the open channel Fulda. The aim of these days is the intense discussion with the medium film and the own television behavior. At the end of these days stands the production of a small film.

In this process they are accompanied educationally and with the technical know-how from students under the direction of Andreas Rickert-Lützen and educational experts of the media project center open channel.

### „Children’s cinema + more“ Youth center for education of the city of Fulda

"Children's cinema + more" has been going on tour in the winter months since the year 2000, from November to March, to selected cities and districts. It's addressed groups are elementary school children between 6 and 10 years of age. In this season there are 7 playing areas that are visited once per month; the numbers of visitors vary between 20 and 70 children per event. After the showing of a selected feature there are guided actions (handicrafts, games, drawing, theater ...) all around the film with which the children can actively and creatively deal by themselves with what they saw. "Children's cinema + more" wants to assist the ability to understand the language of the pictures better and to practice a responsible contact with media. At the same time our media-educational offer would like to turn the district into a living space and experience and serve as a social meeting place to promote communication and to connect, deepen and receive contacts of the same age group. This project is led by **Andreas Rickert-Lützen** and is possible with the cooperation of motivated students of the Department of Social services in the in depth module „Educational

work and cultural activities". **Ulli Greb** of the Child and Youth Promotion of the city of Fulda maintains that with the youth education work an established and experienced practice place exists. Here as well as in the seminars and workshops which are combined between the college and the open channel, aspects of the media education as well as the child and youth work can be learned professionally during the studies.



Andreas Rickert-Lützen is working with students in the multimedia-centre