

Winter Semester 2024

Module code and title	A Social Work in an International Context and Fundamentals of Intercultural Competence: Poverty – Causes, Consequences and Concepts of Action
Duration	2 months
Credit points	15 ECTS
Examination Modes	Oral and/or written examinations
Subject area	Internationally recognised qualification: application and specialisation in theory and practice
Brief description of the course content	We will look at poverty from different perspectives and discuss ways of combating poverty through politics and social work. One main perspective will be on international similarities and differences. Theoretical and empirical foundations of poverty will be discussed, e.g. who is actually poor, how is poverty measured and what are ethical questions of poverty and wealth. Furthermore, from an analytical perspective, the focus will be on which groups of people are strongly affected by poverty, what causes lie behind the path to poverty and how poverty affects attitudes, behaviour and living conditions. A special focus will be on the problem of poverty among children and their families. This forms the basis for the subsequent look at specific challenges for social work in dealing with poverty as well as political solution strategies and social work concepts of intervention in the field of poverty.
Subject-specific fields of competence	<p>Unit 1: Implementation of children's rights in the international context, especially addressing child poverty (2,5 ECTS)</p> <ul style="list-style-type: none"> • Children's rights and needs • Implementation of children's rights in international comparison (besser: context)? • Effects on Child poverty <p>Unit 2: Determinants, causes and consequences of poverty (5 ECTS)</p> <ul style="list-style-type: none"> • Determinants, causes and consequences of poverty • theoretical, empirical and ethical aspects of poverty in an international perspective • Measures of Social Policy and Social Work against poverty <p>Unit 3: Fundamental intercultural competences (2,5 ECTS)</p> <ul style="list-style-type: none"> • Models of culture and diversity, links between language, communication and culture, commonalities and differences (orientational knowledge) • Explaining one's own and other cultures; the causes of intercultural conflicts; dealing with intercultural conflict situations (explanatory and practical/operational knowledge) • Communicating in English in an intercultural context and as relevant to the subject (practical/operational knowledge) • Intercultural gender competence (explanatory and practical/operational knowledge)

	<p>Unit 4: Creative Project: Research and forum theatre, theatre sport (5 ECTS)</p> <ul style="list-style-type: none"> • Experience the meaning of body language • Interaction in theatre as an opportunity to perceive cultural differences, recognize them and deal with them artistically • Dramaturgical approaches in theatre education • Getting to know different theatre methods in relation of social work, especially “research theatre”, “forum theatre” (Augusto Boal) and “theatre sport” (Keith Johnstone)
Start of course	<ul style="list-style-type: none"> • Each winter semester
Coordinator	

Module code and title	B1) Field studies in every day life with intersectional social inequality 2) Social Work Institutions: visits to get familiar with “good practice
Duration	3,5 months
Credit points	10 ECTS
Type of examination	Written assignment
Subject area	1) European / intercultural qualification: field studies in everyday life with intersectional social inequality 2) European / intercultural qualification: “good practice” in the host country
Brief description of course content	<p style="text-align: center;">1) Field studies in every day life with intersectional social inequality</p> <ul style="list-style-type: none"> • Organisation of special internships for English speaking students • Supervision of internship • Assessing/grading the written internship report • project planning, implementation and assessment <p>Students plan semi-independent projects in cooperation with instructors from the Department of Social Work and instructors from the social work institutions, e.g. street interviews regarding attitudes towards ethnic minorities, social inequality, unemployment, gender, etc., i.e. the most relevant categories of social work clients. Projects support sustainable development in the social work institutions concerned.</p> <p style="text-align: center;">2) Determining criteria for good practice, assessing different social work agencies</p> <p>After a period of preparatory work, several social work institutions will be visited and questioned on aspects of their “good practice”. Students will write reports on both their visits and the subject-specific assessment of the institutions visited.</p>
Type of studies and volume of course work	A total of 8 academic hours (a 45 minutes)
Start of course	<ul style="list-style-type: none"> • Each winter semester
Coordinator	Prof. Dr. Martina Ritter

Module code and title	C German as a Foreign Language
Duration	3,5 months
Credit points	5 ECTS
Type of examination	Oral and written examination
Subject area	Soft skills
Brief description of the course content	<ul style="list-style-type: none"> • German for beginners: vocabulary and grammar for everyday communication
Generic competences	<ul style="list-style-type: none"> • Understanding and using basic German in everyday communication (explanatory and practical/operational knowledge) • A knowledge of sources of learning material
Type of studies and volume of course work	<ul style="list-style-type: none"> • 4 academic hours (*45 minutes) per week of tuition
Start of course	<ul style="list-style-type: none"> • Each winter semester
Additional comments	Students admitted to the study programme without any German skills are required to pass an examination at the end of the programme which covers the generic competences described above.
Coordinator	