# M7.2 International Perspectives of Social Work

<table>
<thead>
<tr>
<th>German title:</th>
<th>Internationale Perspektiven der Sozialen Arbeit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Points:</td>
<td>5</td>
</tr>
<tr>
<td>Language of Instruction:</td>
<td>English</td>
</tr>
<tr>
<td>Education Level:</td>
<td>First cycle B. A.</td>
</tr>
<tr>
<td>Main Field of Study:</td>
<td>Social Work</td>
</tr>
<tr>
<td>Meeting Times:</td>
<td>During lecture period at Fulda University: 18.10.2022 – 18.02.2023 for further details see course descriptions</td>
</tr>
<tr>
<td>Form of Instruction:</td>
<td>Online/hybrid/in-class courses for further details see course descriptions</td>
</tr>
<tr>
<td>Instructors:</td>
<td>See course descriptions</td>
</tr>
</tbody>
</table>
| Expected learning outcomes: | • The students recognize challenges of the social work in European and international comparison. They question and evaluate these against the background of European history, identity, and socioeconomic situation. The students formulate this as for further development social policy has its own established position.  
• Students acquire or deepen foreign language expertise in Social Work as a key qualification which is needed. These include in particular: technical foreign language skills and reading skills in particular English language expertise in literature and communicative competence reflection and qualification. |
| Contents: | See course descriptions |
| Instructional Method: | 4 weekly hours on-campus and/or or digital workshops/lectures and self-study |
| Workload: | Attendance study 72 hours;  
Self-study/Self-work 78 hours;  
Total: 150 hours |
<p>| Prerequisite for the awarding credits: | Regular attendance and active participation |
| Examination Modes: | No Examination, regular attendance and active participation are required. |</p>
<table>
<thead>
<tr>
<th><strong>Course Title</strong></th>
<th>Global challenges for critical social workers: Insights from the Global North and Global South</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit</strong></td>
<td>7.2</td>
</tr>
<tr>
<td><strong>Teacher</strong></td>
<td>Prof. Dr. Niki Edwards</td>
</tr>
<tr>
<td><strong>Course start/end</strong></td>
<td>31.10.22 – 06.02.2023</td>
</tr>
<tr>
<td><strong>Form of instruction</strong></td>
<td>Hybrid classes in Fulda (on-campus classes in Fulda available for international students from abroad as online sessions)</td>
</tr>
<tr>
<td><strong>Meeting Times</strong></td>
<td>Mondays 09:45 – 13:00</td>
</tr>
<tr>
<td><strong>Course overview</strong></td>
<td>Social work practitioners work in an increasingly global environment characterised by wicked problems, conflict and change. While social work is an ethical worldwide profession that adopts a values-based approach to the human condition, globalization poses challenges. This course addresses and critically engages students in active exploration and analysis of the “big” global issues including neoliberalism and individualism; environmental justice and climate change; and impacts of inequality and inequities in the Global North and the Global South.</td>
</tr>
</tbody>
</table>
| **Aim**          | This course will explore and critically analyse globalisation with specific consideration of key emergent issues that challenge social work practitioners across the globe, inclusive of impacts of COVID-19. Workshops utilise a participatory methodology that involves knowledge acquisition through face to face engagement and group work. Activities play a key role in application of learnings to real world practice; seeking transformative change and the emergence of critical social workers who are cognisant of key global issues that influence and impact practice.  

  - **PART A:** explores the context and provides a conceptual “toolkit” for social work and human services practitioner working in the 21st century (5 workshops).
  - **PART B:** considers globalisation from the perspective of key trends influencing practice (the big issues); group activities and final workshop enables student sharing of a key reflection (5 workshops). |
| **Learning Objectives** | • Understand and identify relevance of theory and models that explore disability within the context of human rights and complex identity politics
• Deconstruct medical, professional and dominant “westernised colonial” understanding of disability using socio-cultural conceptualisation of ability and disability
• Use personal and group self-reflection exercises to explore concepts of “self” and “other”
• Facilitate development of knowledge and skills that enables individual, family and community empowerment |
**Learning Outcomes**

Upon completion of this course, students will be able to:

- Demonstrate knowledge of key global issues relevant to social work practice in the 21st century, inclusive of relevant strategies for sustainable social change
- Critical awareness of power and privilege and social work practice across the Global North and the Global South
- Understand and provide insights of how human rights, social activism, community empowerment and systemic advocacy can promote and achieve citizenship and social inclusion for all citizens
- Critically analyse how environmental justice complements social justice and is key to global wellbeing across the Global North and Global South
- Use personal and group self-reflection exercises to explore concepts of “self” and “other”

**Examination**

No exam, regular attendance and active participation are required. Further details will be given by the lecturer.
Course Title | Young people in contemporary Europe
---|---
Unit | 7.2
Teacher | Dr. Rouzanna Ivanian
Course start/end | 25.10.22 – 07.02.2023
Form of instruction | - Online (synchronous WebEx meetings and asynchronous weekly discussions/board posts/tasks)
- In person hybrid classes in Fulda (on-campus classes in Fulda available for international students from abroad as online sessions)
Meeting Times | Online synchronous WebEx meetings 09:45 – 11:15
25.10., 08.11., 22.11., 10.01., 24.01., 07.02.
In person hybrid classes in Fulda: 05.12. – 09.12., 08:00 – 13:00
Important note: In case of travel restrictions the course will be taught entirely as an online course (online classes instead of in person classes as per meeting times given will be conducted).
Course overview | The course covers different aspects of contemporary youth work starting with values, ideas and history of youth work in Europe and finishing with different directions of youth work, based either on specific groups (such as newcomers (migrants and refugees), radical young people etc.) or topic (for example, remembrance education, access to social rights, human rights and non-formal education, youth participation etc.) or tools (digital world, for example). Participants will also learn about meanings and the underlying concepts, approaches and theories of youth work, quality criteria’s in youth work and youth policy. The course is based on different materials but mainly on resources developed by the Council of Europe https://www.coe.int/en/web/youth/home and EU-CoE youth partnership program https://pjp-eu.coe.int/en/web/youth-partnership
Learning Objectives | Upon completion of this course, students will be able to:
- become more familiar with the concepts and definitions, forms, practices, approaches, objectives, actors at European and national levels of youth work
- get inspired by the diverse good practices existing in Europe on different aspects of youth work
- better advocate for youth work;
- add to their know-how concrete activities, working methods and tools of youth work;
- make use of the existing resources, educational publications on youth work
Examination | No exam, regular attendance and active participation are required. Further details will be given by the lecturer.
# Course Title
International Social Work

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<thead>
<tr>
<th>Course Title</th>
<th>International Social Work</th>
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| Unit | 7.2 |
| Teacher | Dr. Rachel Freeman |
| Course start/end | 24.10.22 – 10.02.23 |

| Form of instruction | Online (course orientation session + asynchronous discussions/board posts/readings etc.) |
| | In person hybrid classes in Fulda (on-campus classes in Fulda available for international students from abroad as online sessions) |

| Meeting Times | Online: |
| | - course orientation session 27.10.2022 19:00 – 20:30 |
| | - asynchronous weekly tasks |
| | In person hybrid teaching in Fulda: 06.-08.12.; 13-15.12.22, 09:00 – 13:00 |

| Course overview | Globalisation continues to increase at a rapid pace and as technology advances the world continues to shrink into an unitary virtual and geographical pace. Due to globalisation some scholars have noted a trend towards the localisation of global problems and the globalisation of local issues. In other words, the world has become one. Social work as a profession has its roots in Western religious and intellectual thought. In past few decades, scholarly in the global South have been striving to break away from euro-centric social work practice leading to the indigenisation and decolonisation movement. By its very nature the decolonisation movement is local in its focus yet social work finds itself being increasingly influenced and affected by global trends. This course examines the field of international social work. Students will interrogate various themes in international social work and explore how these are shaped by and also shape international social work theory and practice. The course will cover the following themes: |
| | • Defining international social work. |
| | • The history of International social work |
| | • Debates and controversies in international social areas and themes in international social work. |

| Learning Objectives | Upon completion of this course, students will be able to: |
| | • Define international social work. |
| | • Understand the history of international social work. |
| | • Be articulate on the different debates and controversies within international social work |
| | • Reconcile the competing claims of indigenisation and international social work. |
| | • Demonstrate an understanding of how social work is practiced around the globe |
| | • Appreciate the similarities and differences of social work practice in the global South and North. |
- Demonstrate competency and understanding of how the global political economy and commerce affect international social work
- Understand the key drivers of international social work.

| Examination | No exam, regular attendance and active participation are required. Further details will be given by the lecturer. |
Course Title: Social Work practice with refugees

Unit: 7.2

Teacher: Dr. Mashkhura Akilova

Form of instruction: Online
- synchronous WebEx meetings
- asynchronous weekly discussion board posts and tasks

Course start/end: 25.10.22 – 07.02.23

Meeting Times: Tuesdays 15:30 – 17:00 (25.10, 08.11, 22.11, 06.12, 20.12, 10.01, 24.01, 07.02)

Course overview:
This course offers a holistic examination of policies, programs and clinical practice with refugees and other forcibly displaced persons across stages of persecution, displacement and resettlement through a culturally informed and trauma-informed lens.

The purpose of this course is to provide students an opportunity to gain knowledge and skills through a comprehensive study of refugee responses at the macro, mezzo, and micro levels of social work practice. Recordings from guest speakers and expert practitioners from the field will be assigned as part of the hybrid model of learning. The scheduled classroom time will be centered around discussions of case-studies, application of theoretical knowledge, student presentations and discussion of existing problems and their solutions in the field. This will allow the students to utilize the class-time to maximally prepare for future careers within emergency and non-emergency settings with forcibly displaced populations.

The students will learn about international laws and systems of response to emergencies, social policies, psychosocial programming, and legal issues affecting displaced persons. The course will include analyses of historical response to refugee problems, as well as current response to existing refugee crises. Collective global response strategies as well as individual, family, group, and community practice strategies will be discussed during the course.

This course will also address psychosocial problems affecting survivors of persecution and forced displacement through theoretical frameworks of trauma-informed and culturally-informed care, as well as social policies addressing their needs through an in-depth understanding of the fields of health, mental health, education, employment, housing, livelihoods, and social work among others. This course will examine refugee experiences from the time of conflict to life in recipient countries, including their experiences in the labor market, education, health, social services, as well as different issues they face in recipient societies. Students will be able to apply the knowledge and skills gained from learning about global policies and practices with refugees in a hands-on collaborative project with an organization that supports refugees in the United States or abroad.
| **Learning Objectives** | This course aims to prepare social workers going into the field of emergency and non-emergency response to the needs of displaced populations through culturally sensitive, trauma-informed and evidence-based practice frameworks. Upon completion of this course, students will be able to:  
- demonstrate knowledge, understanding and skills in relation to local, national and international social, legal, historical, economic and political factors that impact the complex life circumstances and experiences of refugees, asylum seekers and stateless persons.  
- discuss macro, mezzo and micro system-level challenges of a refugee crisis from the perspective of international, national and local organizations.  
- demonstrate the ability to incorporate social justice and anti-oppressive frameworks and culturally-informed and trauma-informed social work practice skills when working with displaced populations who are marginalized, oppressed, disenfranchised and/or disadvantaged.  
- demonstrate the ability to critically evaluate and recommend specific changes in delivery of social work practice interventions, social policies and their administration that target refugee populations.  
- identify ethical dilemmas in policy and practice with refugees and asylum seekers.  
- identify ways in which social work practice with refugees globally can inform social work practice in the United States or other country contexts.  
- utilize course content and experiences to understand the value of learning through theory and practice. |
<p>| <strong>Examination</strong> | No exam, regular attendance and active participation are required. Further details will be given by the lecturer. |</p>
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Contemporary Social Justice Challenges for the Twenty-First Century</th>
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<tbody>
<tr>
<td>Unit</td>
<td>M 7.2</td>
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<tr>
<td>Teacher</td>
<td>Dr. Julie King</td>
</tr>
<tr>
<td>Course start/end</td>
<td>8.11.2022 – 31.01.23</td>
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<tr>
<td>Form of instruction</td>
<td><strong>Online</strong></td>
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<td></td>
<td>- synchronous WebEx meetings</td>
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<td></td>
<td>- asynchronous weekly discussion board posts and tasks</td>
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<tr>
<td>Meeting Times</td>
<td>Tuesdays 09:00 – 11:00</td>
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<tr>
<td></td>
<td>08.11, 15.11, 22.11, 29.11, 06.12, 13.12, 10.01, 17.1, 24.1, 31.1</td>
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<tr>
<td>Course overview</td>
<td><strong>Course description:</strong> As we enter the third decade of the twenty-first century, humankind is facing a multitude of challenges that will shape our world and communities in the decades to come. However, in thinking about these challenges, many governments do not take into consideration the structural inequality that comes with these challenges and the impact it has on vulnerable populations. Underlying structural issues such as poverty, racism and vulnerability often remain hidden as the governments at all levels strive for lofty economic and political goals. This course introduces students to key issues that challenge our social justice in our world today and examines the importance of a social justice lens in thinking about the consequences and solutions to these challenges. Students will examine the barriers and facilitators to the goals of social justice and equality within the topics we explore in this course.</td>
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<tr>
<td>Learning Objectives</td>
<td>Upon completion of this course, students will be able to:</td>
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<td>- Identification and articulation of key social justice challenges for the 21st century, including which groups are vulnerable.</td>
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<td>- Awareness of the impact these challenges have of in attaining social justice.</td>
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<td>- Understanding of contemporary approaches to inequality and social justice</td>
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<td>- Incorporating the ideas of social justice into academic and professional lives/work when encountering 21st century social justice challenges and making a commitment social change.</td>
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<tr>
<td>Examination</td>
<td>No exam, regular attendance and active participation are required.</td>
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<tr>
<td><strong>To pass this unit you must:</strong></td>
<td>You must attend 80% of the lectures</td>
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<td>You must attend 80% of the discussion forums</td>
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<td>Write two critical reflections (300 words) on any of the topics in this course. Discussion Forums for your critical reflections will be embedded for each topic on the Lernplattform for this unit.</td>
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<tr>
<td>Course Title</td>
<td>A Cross Cultural Examination of Mental Health Policy and Practice Issues</td>
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<tr>
<td>Unit</td>
<td>7.2</td>
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<tr>
<td>Teacher</td>
<td>Dr. Jennifer Spaulding-Givens</td>
</tr>
<tr>
<td>Course start/end</td>
<td>24.10.22 - 06.02.2023</td>
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<tr>
<td>Form of instruction</td>
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<td>- asynchronous weekly discussion board posts and tasks</td>
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<td><strong>In person hybrid classes</strong> in Fulda (on-campus classes in Fulda available for international students from abroad as online sessions)</td>
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<tr>
<td>Meeting Times</td>
<td>Online:</td>
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<tr>
<td></td>
<td>Monday 15:30 – 17:00</td>
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<td></td>
<td>24.10, 07.11, 21.11, 05.12, 09.01, 23.01, and 06.02</td>
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<td><strong>In person teaching:</strong> 12.12.-16.12.22, 13:45 – 18:45</td>
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<tr>
<td>Course overview</td>
<td>This course engages students in a cross-cultural examination of mental health policy and practice issues, preparing students for more strengths-based, client-centered social work practice with individuals diagnosed with a serious mental illness. Students have an opportunity to explore international perspectives regarding the etiology of mental illness, the sociopolitical economy of psychiatry, the rationalization of involuntary hospitalization and treatment, and the development and utilization of common treatment and service delivery models. Students also have an opportunity to learn about the consumer/survivor and deinstitutionalization movements. Emphasis is placed upon understanding the human rights abuses endured by individuals labeled as mentally ill and the social, political, and economic forces that negatively impact this disenfranchised group.</td>
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<tr>
<td>Learning Objectives</td>
<td>Upon completion of this course, students will be able to:</td>
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<td>- Describe and critique contemporary assumptions about psychiatric diagnosis and individuals diagnosed with a mental illness;</td>
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<td></td>
<td>- Discuss and critique contemporary psychiatry and mental health service delivery from historical and cross-cultural perspectives;</td>
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<td>- Articulate human rights abuses endured by individuals labeled as mentally ill;</td>
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<td>- Identify client-centered, recovery-oriented mental health service options around the world for individuals diagnosed with a mental illness; and</td>
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<td>Articulate the role of social workers in the delivery of client-centered, recovery-oriented mental health services.</td>
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<tr>
<td>Examination</td>
<td>No exam, regular attendance and active participation are required. Further details will be given by the lecturer.</td>
</tr>
<tr>
<td><strong>Course Title</strong></td>
<td>Health and Social Work: A Global Perspective</td>
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<tr>
<td><strong>Unit</strong></td>
<td>7.2</td>
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<tr>
<td><strong>Teacher</strong></td>
<td>Dr. Cindy Davis</td>
</tr>
<tr>
<td><strong>Course start/end</strong></td>
<td>24.10.22 – 06.02.23</td>
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<tr>
<td><strong>Form of instruction</strong></td>
<td>Online</td>
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<td>- synchronous WebEx meetings</td>
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<tr>
<td></td>
<td>- asynchronous weekly discussion board posts and tasks</td>
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<tr>
<td><strong>Meeting Times</strong></td>
<td>Synchronous WebEx meetings: 10:00-11:00; Mondays 24.10, 07.11, 21.11, 05.12, 19.12, 16.01, 30.01</td>
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<tr>
<td><strong>Course overview</strong></td>
<td>Asynchronous weekly tasks, self-directed learning.</td>
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<tr>
<td><strong>Course overview</strong></td>
<td>Health is central to the wellbeing of individuals, families, communities, and countries. Social workers play a central role in health systems and the delivery of quality health care. This course will explore the social determinants of health, as well as the social causes and consequences of health inequalities. Models of health are critically evaluated, and priority given to a biopsychosocial-spiritual-cultural approach to understanding health within a global perspective.</td>
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<tr>
<td><strong>Examination</strong></td>
<td>No exam, regular attendance and active participation are required. Further details will be given by the lecturer.</td>
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<tr>
<td><strong>M7.3 Compulsory Elective Subjects</strong></td>
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<tr>
<td><strong>German title:</strong></td>
<td>Fachwissenschaftliche Wahlpflicht Fächer</td>
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<tr>
<td><strong>Credit Points:</strong></td>
<td>5</td>
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<td><strong>Language of Instruction:</strong></td>
<td>English</td>
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<td><strong>Education Level:</strong></td>
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<td><strong>Main Field of Study:</strong></td>
<td>Social Work</td>
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<td><strong>Meeting Times:</strong></td>
<td>During lecture period at Fulda University: 18.10.2021 – 18.02.2022 for further details see course descriptions</td>
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<td><strong>Form of Instruction:</strong></td>
<td>Online/hybrid/in-class courses. For further details see course descriptions</td>
</tr>
<tr>
<td><strong>Instructors:</strong></td>
<td>See course descriptions</td>
</tr>
</tbody>
</table>
| **Expected learning outcomes:**    | - The students have extended, specialized and application-oriented knowledge, both at the level of theory and at the level of professional skills, in the corresponding compulsory elective subject.  
- They can understand the intra- and interdisciplinary meaning of the elective subject for social work  
- They reflect on selected approaches and concepts that have been developed and procedures and methods in their theoretical and social frame of reference and can transfer this into a context specific to the field of work, depending on the needs and the situation  
- The students expand their own resources regarding their personal and social skills by developing perception, expressive, communication, cooperation skills as well as deepen reflection and argumentation skills |
| **Contents:**                      | See course descriptions |
| **Instructional Method:**          | 4 weekly hours on-campus and/or or digital workshops/lectures and self-study |
| **Workload:**                      | Total: 150 hours |
| **Examination Modes:**             | Written graded examination. Details will be given by the lecturer. |
# Critical Perspectives of Disability

<table>
<thead>
<tr>
<th>Course title</th>
<th>Critical Perspectives of Disability</th>
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<tbody>
<tr>
<td>Unit</td>
<td>7.3</td>
</tr>
<tr>
<td>Teacher</td>
<td>Dr. Niki Edwards</td>
</tr>
<tr>
<td>Course start/end</td>
<td>01.11.22 – 07.02.2023</td>
</tr>
<tr>
<td>Form of instruction</td>
<td>Hybrid classes in Fulda (on-campus classes in Fulda available for international students from abroad as online sessions)</td>
</tr>
<tr>
<td>Meeting Times</td>
<td>Tuesdays 15:30 – 18:45</td>
</tr>
<tr>
<td>Course overview</td>
<td>This unit explores the political, theoretical, and practical issues that lead to, or perpetuate structural, economic and cultural exclusion of people living with disability. It is delivered in problem-based learning format as a one week (full five day) intensive. The unit is designed to assist students to critically think about disability through consideration of real-life practical issues that are pertinent on local, national and international platforms. This course has been previously taught at Fulda but has been revised to reflect responses to evaluations from students, Fulda staff and educators involved in delivery. It also incorporates the impact of COVID-19 as people with disability are further disadvantaged and disempowered due to the ongoing pandemic.</td>
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<tr>
<td>Aim</td>
<td>The primary aim of this unit is to provide students with an advanced critical understanding of disability as a social relationship and to enhance your social work practice skills in relation to planning, assessment and intervention. The course will encourage students to explore and critically engage with practical issues related to disability using local, national and international perspectives. The course is aimed to formally improve critical knowledge of the how people with disability experience their disability and pathways for empowering people with a disability, their families and communities, to embrace human rights, live a quality life, and break down barriers to achieve full citizenship and social inclusion. This unit is aimed at preparing you for practice in this field.</td>
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| Learning Outcomes | - Demonstrate knowledge of the dominant theories of disability and to be able to evaluate their relevance and utility in contemporary society  
- Have developed a critical awareness of the lived experience of disability, and to be able to build upon recent theoretical developments that examine the social, cultural, economic and political relations of disability |
<p>| Examination | Written graded exam. Details to exam will be given by the lecturer. |</p>
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Non-formal education as an instrument in social work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit</td>
<td>7.3</td>
</tr>
<tr>
<td>Teacher</td>
<td>Dr. Rouzanna Ivanian</td>
</tr>
<tr>
<td>Course start/end</td>
<td>25.10.22 – 07.02.2023</td>
</tr>
<tr>
<td>Form of instruction</td>
<td>Hybrid teaching:</td>
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<td></td>
<td>- Online (synchronous WebEx meetings and asynchronous weekly discussions/ board posts/tasks)</td>
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<td>- In person hybrid classes in Fulda (on-campus classes in Fulda available for international students from abroad as online sessions)</td>
</tr>
<tr>
<td>Meeting Times</td>
<td>Online synchronous WebEx meetings:</td>
</tr>
<tr>
<td></td>
<td>Tuesdays 08:00 – 09:30</td>
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<tr>
<td></td>
<td>25.10., 08.11., 22.11., 10.01., 24.01., 07.02.</td>
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<tr>
<td></td>
<td>In person hybrid teaching in Fulda: 08:00 – 13:00, 28.11. – 02.12.22</td>
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<td>! Important note: In case of Covid/other travel restrictions the course will be taught entirely as an online course (online classes instead of in person classes according to the meeting times given will be conducted).</td>
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<tr>
<td>Course overview</td>
<td>The course will help learners to familiarize themselves with the key principles of non-formal education and reflect on how it can be incorporated in other professional fields.</td>
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<td>Non-formal education can be defined as a planned and evaluated program of personal and social education designed in order to enable acquiring knowledge, skills, attitudes and values outside but supplementary to the formal educational curriculum, in which participation is voluntary and the programs are carried out by trained leaders. Social workers often see non-formal education as a tool and instrument to achieve positive changes both on a personal and community level. We know many examples of trainings, outdoor activities, youth exchanges, workshops that can be very effective in addressing not only educational gaps but also other issues. However, in some cases the values of social work and non-formal education contradict each other, the roles of a trainer and social worker also differ significantly. During the pandemic we witnessed increase in blended and digital learning as well as attempts to transport non-formal education to online space. This experience posed many new questions which will be also discussed during the course. The course is based on different materials but mainly on resources developed by the Council of Europe and EU-CoE youth partnership program.</td>
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<tr>
<td>Learning Objectives</td>
<td>Upon completion of this course, students will be able to:</td>
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<td>• posses a greater understanding of the differences between formal, non-formal and informal learning;</td>
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<td>• explain the mission and role of non-formal education, its principles and practices;</td>
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- know more about the emerging trend of integrating non-formal working methods in social work and digital learning;
- identify approaches and values underlying non-formal education and to reflect on how they can best be promoted;
- add to their know-how concrete non-formal activities, working methods and tools transferable into practice of social work;
- make use of the existing resources, educational publications, especially COMPASS, the manual for Human Rights Education with Young People of Council of Europe.

| Form of exam          | Written graded exam. Details will be given by the lecturer. |