

Profile modules (no final list)

<b>Nummer/Code</b>	E36
<b>Module Name</b>	<b>Institutions and the food system</b>
<b>Type of Module</b>	Profile module
<b>Educational Outcomes, Competencies, Qualification Objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>• will become familiar with the role of institutions and governance in the food system;</li> <li>• will be familiar with public choice and political science approaches to the analysis of constitutions and policies and their change;</li> <li>• will be familiar with theories of decentral and central institutional change in the traditions of economics, political science and sociology;</li> <li>• will apply this conceptual knowledge concerning the role, performance and change of institutions and governance of a variety of aspects of food systems in different countries in and outside Europe;</li> <li>• will review global divers of change of food and agricultural production systems.</li> </ul>
<b>Types of Courses</b>	Seminar (4 SWS)
<b>Course Content</b>	<p>Institutions are core elements structuring economic exchange in the food system. The course starts out with a discussion of what institutions are and what roles a stratified, multi-disciplinary concept of institutions has in food and agricultural systems and their change. Approaches will cover the study of institutions in classical and new institutional economics, in evolutionary economics, in economic sociology and in political sciences. Subsequently, discussions will be organized along public choice and constructivist approaches to understanding centrally driven institutional change on the one hand and economic and constructivist approaches to understanding decentral institutional change on the other. Discussions of the role of institutions for performance of the food and agricultural sectors and their change will be illustrated through ample recourse to examples drawn from studies of the food and agricultural production systems in and outside of Europe. That way, principal drivers of the change of food systems will be reviewed. In this regard, as far as possible examples will be drawn from one particular cultural, national or regional context. Ending the module, potentials and limits of researching the role of institutions in the food and agricultural sectors will be evaluated and corresponding research designs will be discussed.</p>
<b>Course Title</b>	Institutions and the food system
<b>Teaching and Learning Methods (Types of Teaching and Learning)</b>	Lecture, discussion, excursion, presentation (learning through teaching), group work
<b>Module Applicability</b>	MSc International Food Business and Consumer Studies; MSc Sustainable International Agriculture; MSc Ökologischer Landbau
<b>Duration of Module</b>	1 Semester
<b>Frequency of Module</b>	Annually, winter term
<b>Language</b>	English
<b>Recommended (Content) Prerequisites for Taking the Module</b>	-
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<b>Students Workload</b>	180 hours, of which 60 contact hours, 120 hours of independent study
<b>Course Projects</b>	four oral and written literature discussions (not graded, max 2 pages, 5 minutes)
<b>Prerequisites for Ad-</b>	Participation in excursion or thematic day