

Module	Intercultural communication: Changing societies, intercultural communication
Module coordination	Prof. Dr. Claudia Neu (Kassel)
Language	English
Credits	5
Stud. workload	150h, of which 50h contact
Frequency (WS / SS)	Yearly, WS
Teachers	Prof. Dr. C. Neu, Dr. C. Engel
Contents	<ul style="list-style-type: none"> - Demographic Change(Fertility, Mortality, Migration) in a global perspective and its consequences - Climate Change - Social Inequality - Social Change (Welfare state, lifestyle, family habits, gender, consumption) - Food supply and changing nutrition habits in history - Global Food Trends (Nutrition Transition) - Culture and cultural patterns - Processes of cross-cultural adaptation - Intercultural communication and dialogue - Leadership and personality in intercultural contexts - Working with conflict and resistance
Qualification targets	<p>The module qualifies the students to successfully perform in contexts where intercultural communication and co-operation are in demand. This includes, amongst other things, a firm understanding of one's own cultural determination, a sensitivity and appreciation for social change and cultural differences, and a keen awareness of synergetic potentials in intercultural contexts.</p> <p>A systematic survey of agents and patterns of change in history will be combined with a detailed view on the development of European demographic and social change.</p>
Literature	<p>Huntington S. 1996: The Clash of Civilizations. New York; Thirsk J. 1978: Economic Policy and Projects. The Development of a Consumer Society in Early Modern England, Oxford; Doblhammer, G./Scholz, R. (Ed.) 20110: Ageing, Care Need and Quality of Life. The Perspective of Care Givers and People in Need of Care. Wiesbaden; Salzmann, T.; Edmonston, B.; Raymer, J. (Ed.) 2010: Demographic Aspects of Migration. Wiesbaden; UNDP 2016: World Population Prospects 2015, Washington.</p> <p>Augsburger I.D.W. 1992: Conflict Mediation Across Cultures. Louisville; Bennett, M. J. (ed.) 1998: Basic Concepts of Intercultural Communication. London</p>
Learning methods	Seminar (50h)
Examination type	Assignment 50%; paper presentation 50%
Study system usability	Compulsory module see § 7 (3) Examination Regulations MSc Sustainable Food Systems
Entrance requirements	Entrance requirements see § 6 Examination Regulations MSc Sustainable Food Systems