

## PG1088 Health Inequalities In and Between Countries

<b>Module code FB:</b> IHS 7 (2017), IHS 11 (2020)		<b>German module title:</b> Gesundheitliche Ungleichheiten in und zwischen Ländern		
<b>Workload:</b> 300 hours, made up of 144 contact hours 156 self-study hours	<b>ECTS points:</b>  10	<b>Semester:</b> Semester 4: IHS 2017, 2020, PG 2020 (students with professional qualifications)	<b>Frequency of module:</b>  Summer semester	<b>Duration:</b>  1 semester
<b>Module type:</b> Compulsory module Compulsory elective module PG 2020 (students with professional qualifications)	<b>Level:</b> Bachelor	<b>Relevance of module:</b> Health sciences study programmes		
<b>1</b>	<b>Learning outcomes:</b> Students understand that the socially unequal distribution of health opportunities within and between countries is a central issue in the health of the population as a whole. By studying examples, they deepen their understanding of the relationship between health and society and learn about the underlying causes of economic, social and health inequality. Students acquire the skills needed to analyse social inequalities in health within and between countries in a differentiated manner on the basis of secondary data and to explain these using sociological theories.			
<b>2</b>	<b>Module content:</b> <ul style="list-style-type: none"><li>• Basic concepts of vertical and horizontal inequality: concepts of class, social environment, situation in life; social constructs of gender, age, migration, disability, health and disease; understanding of diversity and intersectionality</li><li>• National and international data sources in social epidemiology, social indicators, processes for identifying social inequalities; cross-sectional and longitudinal data</li><li>• Living conditions as factors that determine health; relative and absolute poverty as indicators of health inequalities; tools for international monitoring and comparison</li><li>• Theories on social and health inequalities in and between countries; explanatory content of different theories</li><li>• Concepts of salutogenesis and resilience</li><li>• Social and cultural differentiation of notions of health and disease, health awareness, health behaviour and health action</li></ul>			
<b>3</b>	<b>Teaching and learning methods:</b> 8 hours of seminar-type tuition per week			
<b>4</b>	<b>Module language:</b> English			
<b>5</b>	<b>Module eligibility requirements:</b> Required: none Recommended: none			
<b>6</b>	<b>Type of examination:</b> Assignment			
<b>7</b>	<b>Methods of assessment:</b> Graded			
<b>8</b>	<b>Requirements for ECTS points:</b> Students must pass module examination			
<b>9</b>	<b>Comments:</b> Module coordinator Professor of Qualitative Health Research - Social Inequalities and Public Health Strategies			