

<b>PG1681:</b> Qualitative Methods in Global Health Research: Decoloniality in Practice				
<b>Module code FB:</b> IHS 8 (2017), IHS I8 (2020), IHS I12 (2020)		<b>English module name:</b> Qualitative Methods in Global Health Research: Decoloniality in Practice		
<b>Workload:</b> 300 hours, including 108 hours attendance time and 192 hours of self-study	<b>ECTS points:</b>  10	<b>Semester:</b> 5th semester: IHS 2017 3rd or 5th semester: IHS 2020	<b>Frequency of module:</b>  Winter semester	<b>Duration:</b>  1 semester
<b>Type:</b> Compulsory elective module	<b>Level:</b> Bachelor	<b>Relevance of module:</b> International Health Sciences, GÖP, MIG, GF		
<b>1</b>	<b>Learning outcome:</b> Building on the competencies acquired in IHS 6 (“Social Research Methods”), this module guides students through a process of global health research from a decolonial perspective. Students work through the identification of a global health issue in a way that prioritises the engagement of local partners in setting priorities as well as designing a methodological approach. Through a growing understanding of and attention to the coloniality of power and knowledge as well as ethics issues in global health research, students learn to identify principles and values involved in global health research, understand the importance of participation in global health research, and demonstrate cross-cultural and cross-identity sensitivity in the design of a research proposal. Students will incorporate all of the above in the development of a global health research project plan, including clearly articulated research questions, research participant recruitment strategies, and the development of an interview guide. An opportunity to conduct thematic data analysis using MAXQDA software will be offered.			
<b>2</b>	<b>Content of module:</b> <ul style="list-style-type: none"><li>• Why (and how to) decolonise global health research? (discourse, power, research priorities)</li><li>• Qualitative research design (developing a research plan in a global health setting)</li><li>• Audio interview transcription and thematic data analysis using MAXQDA software</li><li>• Research ethics in global health</li><li>• Research findings dissemination plan</li></ul>			
<b>3</b>	<b>Teaching and learning methods:</b> 6 hours per week			
<b>4</b>	<b>Language:</b> English			
<b>5</b>	<b>Participation requirements:</b> Required: none Recommended: IHS 5 (2017), IHS 6 (2020)			
<b>6</b>	<b>Type of examination:</b> Written coursework			
<b>7</b>	<b>Assessment methods:</b> Not graded			
<b>8</b>	<b>Requirements for ECTS points:</b> Passed examination			