Department code: IBM3.5   Academic Reading & Writing (C1.1–C1.2)	
Workload:         ECTS credits:         Semester:         Frequency of module:           150 hours, made up of:         5 ECTS         3rd semester         Winter semester           72 contact hours         5 ECTS         3rd semester         Winter semester           Module type:         Academic level:         Bachelor's degree         Suitability of module:           Compulsory module         Bachelor's degree         Recommended pre-requisite for Bachelor's Tiprogrammes in the fields of business and economics context. They are able to device the fields of business and economics context. They will also be capable of detecting implicit meaning texts. They can identify the differences in styles of academic texts. They are able to expect in a clear, structured and in-depth manner on complex issues, can closely weigh up differences in a clear, structured and in-depth manner on complex issues, can closely weigh up differences in a clear, structured and in-depth manner on complex issues, can closely weigh up differences in a clear, structured and in-depth manner on complex issues, can closely weigh up differences in a clear, structured and in-depth manner on complex issues, can closely weigh up differences in a clear, structured and in-depth manner on complex issues, can closely weigh up differences in a clear, structured and in-depth manner on complex issues, can closely weigh up differences in a clear, structured and in-depth manner on complex issues, can closely weigh up differences in a clear, structured and in-depth manner on complex issues, can closely weigh up differences in styles of academic texts. They are able to expect the complex issues, can closely weigh up differences in styles of academic texts. They are able to expect the complex issues, can closely	
150 hours, made up of: 72 contact hours 78 self-study hours    Module type:   Academic level:   Bachelor's degree   Bachelor's degree   Recommended pre-requisite for Bachelor's Tiprogrammes in the fields of business and ecompulsory module   Bachelor's degree   Recommended pre-requisite for Bachelor's Tiprogrammes in the fields of business and ecomplex technical texts and discussiness and economics context. They will also be capable of detecting implicit meaning texts. They can identify the differences in styles of academic texts. They are able to expect in a clear, structured and in-depth manner on complex issues, can closely weigh up differencing texts and using quotations.    Module content:   Reading, analysing, summarising and discussing academic texts (including essays in a clear) including:   Planning and writing students' own academic papers (in particular: term papers, final including:   Development of a topic or hypothesis   Researching sources   Creating an outline   Quoting literally and paraphrasing from identified sources	
72 contact hours 78 self-study hours  Module type:  Compulsory module  Learning outcomes:  Students will be able to interpret the content of long and complex technical texts and di business and economics context. They will also be capable of detecting implicit meanir texts. They can identify the differences in styles of academic texts. They are able to exi in a clear, structured and in-depth manner on complex issues, can closely weigh up diff view and present their own views in a comprehensive manner. They are able to deploy of referencing texts and using quotations.  Module content:  Reading, analysing, summarising and discussing academic texts (including essays in a clear), structured and in-depth manner on complex issues, can closely weigh up diff view and present their own views in a comprehensive manner. They are able to deploy of referencing texts and using quotations.  Module content:  Reading, analysing, summarising and discussing academic texts (including essays in a comprehensive manner). They are able to deploy of referencing texts and using quotations.  Reading, analysing, summarising and discussing academic texts (including essays in a comprehensive manner). They are able to deploy of referencing texts and using quotations.  Recommended pre-requisite for Bachelor's Tiprogrammes in the fields of business and economics and economics context. They will also be capable of detecting implicit meanir texts. They are able to explicate text	Duration:
Compulsory module  Bachelor's degree  Recommended pre-requisite for Bachelor's The programmes in the fields of business and economics context. They will also be capable of detecting implicit meaning texts. They can identify the differences in styles of academic texts. They are able to explicate and present their own views in a comprehensive manner. They are able to deploy of referencing texts and using quotations.  Module content:  Reading, analysing, summarising and discussing academic texts (including essays in planning and writing students' own academic papers (in particular: term papers, final including:  Development of a topic or hypothesis  Researching sources  Creating an outline  Quoting literally and paraphrasing from identified sources	1 semester
Learning outcomes:  Students will be able to interpret the content of long and complex technical texts and dibusiness and economics context. They will also be capable of detecting implicit meaning texts. They can identify the differences in styles of academic texts. They are able to expline a clear, structured and in-depth manner on complex issues, can closely weigh up difference and present their own views in a comprehensive manner. They are able to deploy of referencing texts and using quotations.  Module content:  Reading, analysing, summarising and discussing academic texts (including essays in including:  Planning and writing students' own academic papers (in particular: term papers, final including:  Development of a topic or hypothesis  Researching sources  Creating an outline  Quoting literally and paraphrasing from identified sources	
Students will be able to interpret the content of long and complex technical texts and di business and economics context. They will also be capable of detecting implicit meanir texts. They can identify the differences in styles of academic texts. They are able to expin a clear, structured and in-depth manner on complex issues, can closely weigh up difficult view and present their own views in a comprehensive manner. They are able to deploy of referencing texts and using quotations.    Module content:	
<ul> <li>Reading, analysing, summarising and discussing academic texts (including essays in Planning and writing students' own academic papers (in particular: term papers, find including:         <ul> <li>Development of a topic or hypothesis</li> <li>Researching sources</li> <li>Creating an outline</li> <li>Quoting literally and paraphrasing from identified sources</li> </ul> </li> </ul>	ngs contained in press themselves ferent points of
<ul> <li>Evaluating and responding to a topic or hypothesis</li> <li>Presenting and defending academic work, e.g. in the context of an oral examination</li> <li>Receiving feedback and formulating a response to feedback</li> <li>Revision of own academic work/papers on the basis of feedback received</li> </ul>	al theses);
Teaching and learning methods: 3 SWS seminar-type tuition 1 SWS practical tutorial	
4 Module language: English	
Pre-requisites for studying this module:	
required: none recommended: Introduction to Economics & Research, Business English, Business Co	ommunications
6 Type of examination: Term paper or portfolio	
7 Assessment methods:	
Graded	
Requirements for awarding ECTS credits:  Student must pass module examination	

9 Other remarks:
None