Intercultural Communication						
Department code: Module name in German:						
IBM1.6 Inte			erkulturelle Kommunikation			
Workload:		ECTS credits:	Semester:	Frequency of module:	Duration:	
150 hours, made up of: 72 contact hours 78 self-study hours		5 ECTS	1st semester	Winter semester	1 semester	
Module type:			Academic level:	Suitability of module:		
Compulsory module			Bachelor's degree	Recommended pre-requisite for Human Resources & Organisational Behaviour, Case Study 1, Case Study 2, Entrepreneurship, Bachelor's Thesis; study programmes in the fields of business and economics		
	Learning outcomes:					
1	Students recognize the importance of intercultural skills in a multilingual and multicultural world. They develop the ability to cultivate a proper sensitivity to unfamiliar cultural and linguistic habits and to respond appropriately. Students acquire the ability to communicate with international colleagues or managers in a socially competent and culturally appropriate way in work-related situations. They are able to analyse and interpret communication behaviour, especially in an intercultural context, and are able to employ appropriate communication concepts and instruments in a solution-oriented way in specific professional situations (e.g. as members of intercultural teams).					
2	Module content:  - Principles of communication  - Principles of intercultural communication  - Concept of interculturalism  - Diversity management  - Intercultural communication with different media  - Virtual communication  - Interculturally mixed teams  - Intercultural conflict management					
3	Teaching and learning methods: 3 SWS seminar-type tuition 1 SWS practical tutorial					
4	Module language: English					
5	Pre-requisites for studying this module: required: none recommended: none					
6	Type of examination:					
7	Oral interview or portfolio					
	Assessment methods: Graded					
8	Requirements for awarding ECTS credits:					
	Student must pass module examination					
9	Other remarks:					
	None					
	NOTE					