

German Beginner

Professor: DAF-Teacher	
Arbeitsaufwand / Workload: Total: 50 h, of which - 41 h classroom instruction - 9 h self-study, preparation and assignments	ECTS: 2.0
Art/Type of course: German Language/ seminar	Niveaustufe/Level: A1 - A2
1	Qualifikationsziele/Learning Outcomes: - developing and improving all skills concerning the use of language - building up a free use of language in formal and informal situations - considering intercultural aspects in communication
2	Inhalte des Moduls/Content: - reading, listening and understanding authentic texts and dialogues - special focus on oral and written communication - overview about the basic structure of the german language - skills to get along in daily life situations - enlarging and applying vocabulary and learning strategies in an effective way
3	Lehr- und Lernmethoden / Teaching and Learning Methods: - seminar and self-study; - communicative approach - exploring and supporting individually best suited approaches to the language - including elements of e-learning
4	Sprache/Language of instruction: German/English
5	Voraussetzungen für die Teilnahme am Modul / Prerequisites for participation (if applicable): curiosity, respect and tolerance for individually different learning processes
6	Form der Prüfung / Type of assignment: Written grammar test and presentation
7	Bewertungsmethoden / Mode of assessment and Academic Standards: Benotet/graded: Attendance 30% Participation 30% Final exam 40% The grading scale of Fulda University is given here: https://www.hs-fulda.de/en/international/international-office/practical-information/grading-system
8	Voraussetzungen für die Vergabe von ECTS-Punkten/Requirements for obtaining ECTS: active participation in class, regular presence, passing the test, presentation (also in written form)
9	Bemerkungen/Remarks: Learning a foreign language is an important clue to understanding other cultures; exposure to language in general sharpens the senses for a deeper understanding of communication.